

UNIVERSITY OF MUMBAI

No. UG/76 of 2013-14

CIRCULAR:-

The Principals of affiliated Colleges in Arts and the Heads of Recognized Institutions concerned are hereby informed that the recommendation made by the Faculty of Arts at its meeting held on 16th March, 2013 has been accepted by the Academic Council at its meeting held on 29th April, 2013 **vide** item No. 4.14 and subsequently approved by the Management Council at its meeting held on 20th June, 2013, 21st June, 2013 & 11th July, 2013 **vide** item No.14 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 54 (1) and 55 (1) of the Maharashtra Universities Act, 1994 the Ordinances 6060 and 6061 and Regulations 8677, 8678, 8679, 8680, 8681, 8682 and 8683 and syllabus as per Diploma course in Religion and Society, Peace and Dialogue is introduced, which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2013-14.

MUMBAI – 400 032
5th December, 2013

REGISTRAR

To,

The Principals of the affiliated Colleges in Arts and the Heads of the Recognized Institutions concerned.

A.C/4.14/29/04/2013

M.C/14/20/06/2013, 21/06/2013 &11/07/2013

No. UG/76 -A of 2013-14 MUMBAI-400 032 5th December, 2013

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Arts.
- 2) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL)
- 3) The Director, Board of College and University Development.
- 4) The Co-Ordinator, University Computerization Centre.
- 5) The Controller of Examinations.

Sd/-
Deputy Registrar
Under Graduate Studies

University of Mumbai



Ordinances, Regulations and Syllabus

Program- Diploma

Course - Religion and Society, Peace and Dialogue

(Introduced with effect from academic year 2013-14)

Diploma in Religion and Society, Peace and Dialogue

Objectives:

- To understand the spiritualities of various religions.
- To strategize in order to establish small human communities.
- To grasp the principles of inter-religious harmony.
- To help the students to get to know other cultures and religions.
- To bridge the gap between various religious communities.
- To stem the growing mistrust between religious communities through sound knowledge of each other's beliefs and traditions.
- To train students in a climate of religious intolerance to work for nation building and make them ambassadors of peace and dialogue.
- To help the students to become aware of the transformative role they can play to promote peace and national integration.

O.6060 Title - Diploma in Religion and Society, Peace and Dialogue

O.6061 Eligibility: Minimum XII pass. Students will be taken on first-come-first-serve basis.

R.8677 Duration: The course shall be part time course for duration of 2 years - that will include teaching, presentations and praxis program.

R.8678 Intake Capacity: 50 candidates per batch

R.8679 Fees Structure: Rs. 2500/-

Fee Structure:

Rs 2000 (Tuition fees)

Rs.50 (Registration fees)

Rs 300 (Library fees)

Rs 150 (Examination fees)

R.8680 Teacher's Qualification: Preferably PhD (Sociology, Psychology, Inter-religious/Inter-cultural Dialogue, Philosophy, Comparative Study of Religions and others.). We intend to follow an interdisciplinary approach and professors from various departments and specializations will offer the course.

Payment for resource persons:

Honorarium Rs. 500/- per lecture of 60 minutes

Rs. 100/- each for evaluation of written assignment and coordinating of praxis program.

Team of Professors:

Dr. S. M. Michael – Sociology

Prof. Sharmila Dhote - Psychology

Dr. M.T. Joseph – Sociology

Dr. Vatika Sibal – Sociology

Dr. Arun D'Souza – Sociology

Dr. Teresa Joseph – Comparative Religions and Inter-religious Dialogue

R.8681 Scheme of Examination: The examination shall be for 500 marks. 150 marks each for compulsory subjects. 100 marks for elective and 100 marks for praxis.

R.8682 Examination Pattern:

At the end of the course, the dissertation has to be completed under the guidance of a post-graduate teacher recognized by St. Andrew's College which includes also an international team of scholars. The dissertation should be submitted by the end of January.

R.8683 Standard of Passing:

Minimum marks for passing 45% marks in each paper and dissertation

Venue: The course will be conducted in St. Andrew's College. The praxis program 20 hours will be held in venues selected as per need.

The praxis program is meant to put theoretical knowledge from the fields of Religion and Society into practice as well as engage in inductive theorizing on change, strategies and action for bringing about transformation, resolution and reconciliation in the communities, areas, regions that we work in.

COURSE CONTENT:

I Core courses (compulsory any two) (48 hrs each)

1. Religion and Society: An Introduction
2. Religion and Society: Study of Indian Religions – Hinduism, Jainism, Buddhism and Sikhism
3. Religion and Society: Study of Indian Religions - Islam, Judaism, Zoroastrianism and Christianity

II Electives (Any one from the following groups) (35 hrs each)

1. Society, Culture and Religion: Inter-Cultural and Inter-Religious Dialogue
2. The 'Golden Rule' as Basis for Inter-Religious and Inter-Cultural Dialogue
3. Prayer in Hinduism, Islam, Christianity and Buddhism
4. Introduction to Psychology of Religious Experience

III The Praxis Program (compulsory for all) (20 hrs)

I Core Course: (Compulsory any two)

Paper 1: Religion and Society: An Introduction

	Hours
1. Introduction	2
• Aim and objective of this course	
• The Nature of Science	
• The Method of Science	
• Social Science	
• Basic Tools of Analysis	
2. The Concept of Society	4
• Animal and Human	
• Functional Perspectives on Human Society	
• Universal Social Structures and Functions	
3. Culture, Society and the Individual	6
• Culture	
• Components of Culture	
• The Individual as a Social Product	
• Agencies of Socialization	
4. The Role of Social Organizations	9
• Basic Units of Social Structure	
• Ascribed Statuses and Roles	
• Achieved Statuses and Roles	
• The Interrelationship of Ascribed and Achieved Statuses	
• Stratification	
• Functions of Class Structures	
• Social Mobility	
5. The Role of Social Institutions	9
• The Structure and Functions of Social Institutions	
• The Family and its structure	
• Family and Education	
• Economic Structures	
• Political Structures	
6. Sociology of Religion	10
• Religious Functions	
• Religious Structures	
• Religious Institutions	
7. Problems of Society	8
• Disintegration of Institutions	
• Deviant Behaviour	
• Social Change	

Bibliography:

1. Young Kimball and Raymond W. Mack (1962)
Sociology and Social Life. New Delhi: Affiliated East-West Press Pvt. Ltd.
2. Lee, Alfred McClung (1951)
Readings in Sociology. New York: Barnes & Noble.
3. Blumer, Herbert and others (1951)
New Outline of the Principles of Sociology. New York: Barnes & Noble.

Paper 2: Religion and Society: Study of Indian Religions – Hinduism, Jainism, Buddhism and Sikhism

	Hours
1. Introduction	4
• Composition of Indian Society	
• Indian Pluralism : Ethnic, Cultural, Linguistic and Religious	
2. Religion in India : Hinduism	12
• Its Name	
• Hindu Pluralism	
• Vedic Hinduism	
• Various Interpretations and schools	
• The Concepts of Varna, Karma, Dharma, Artha, Punerjanma and Moksha	
• Caste and Hierarchy	
• Rites of Passage	
• Feast and Festivals	
• Folk Hinduism	
• Recent Trends	
3. Religion in India: Buddhism	10
• Its Origin and History	
• The Main Teachings of Buddhism	
• Various Sects of Buddhism	
• Rites of Passage	
• Feasts and Festivals	
• Ambedkar and Buddhism	
4. Religion in India: Jainism	9
• Its Origin and History	
• The Main Teachings of Jainism	
• Various Sects of Jainism	
• Rites of Passage	
• Feast and Festivals	
• Recent Trends	
5. Religion in India: Sikhism	9
• Its Origin and History	
• The Main Teachings of Sikhism	
• Rites of Passage	
• Feast and Festivals	
• Recent Trends	
6. Sociological Reflection on Indian Pluralism	4
• Problem of Integration and conflict	
• Indian Constitutional concept of Secularism	
• Peace and Dialogue Movements	

Bibliography

1. Madan, T.N. (1992)
Religion in India. New Delhi: Oxford University Press.
2. Sharma, Amit Kumar (ed.) (2011)
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3. Singh, Karen (1983)
Religions of India: Hinduism, Jainism, Buddhism, Sikhism, Christianity, Islam, Judaism. Clarion Books.
4. Macnicol, Nicol (1979)
The Living Religions of the Indian People. New Delhi: Oriental Books.
5. Thomas, P. (1980)
Epics, Myths and Legends of India. Bombay: Taraporevala and Sons.

Paper 3: Religion and Society: Study of Indian Religions – Islam, Judaism, Zoroastrianism and Christianity

1. Introduction	Hours
• Composition of Indian Society	4
• Indian Pluralism	
2. Islam in India	12
• Historical Background	
• Main Teachings of Islam	
• Social organizations	
• Feast and Festivals	
• Various Sects	
• Recent Developments	
3. Judaism in India	6
• Historical Background	
• Main Teachings of Judaism	
• Social organizations	
• Feast and Festivals	
• Recent Developments	
4. Zoroastrianism in India	8
• Historical Background	
• Main Teachings of Zoroastrianism	
• Social organizations	
• Feast and Festivals	
• Recent Developments	

5. Christianity in India	12
• Historical Background	
• Main Teachings of Christianity	
• Social organizations	
• Feast and Festivals	
• Various Sects	
• Recent Developments	
6. Sociological Reflection on Indian Pluralism	6
• Problem of Integration and conflict	
• Indian Constitutional concept of Secularism	
• Peace and Dialogue Movements	

Bibliography

1. Hinnells, John R. (ed.) (1985)
A Handbook of Living Religions. London: Penguin.
2. Ellwood, Jr. Robert S. (ed.) (1982)
Many Peoples, Many Faiths. New Jersey: Prentice-Hall.
3. Macnicol, Nicol (1979)
The Living Religions of the Indian People. New Delhi: Oriental Books.
4. Thomas, P. (1980)
Epics, Myths and Legends of India. Bombay: Taraporevala and Sons.
5. Robinson, Rowena (2003)
Christians of India. New Delhi: Sage Publications.
6. Singh, Karen (1983)
Religions of India: Hinduism, Jainism, Buddhism, Sikhism, Christianity, Islam, Judaism. Clarion Books.

II Electives :

Paper 1: Society, Culture and Religion: Inter-Cultural and Inter-Religious Dialogue

	Hours
1. Introduction	6
• Understanding the Differences between Religions and Cultures	
• The Need for the Understanding of the Differences	
• How to deal with the differences	
2. Differences and Similarities between Religions	14
• Concept of Human Beings, God and Salvation	
• Hinduism	
• Buddhism	
• Jainism	
• Sikhism	
• Christianity	
• Islam	
3. Understanding the Differences and Peace Building	6
• The Reality of Religious Pluralism	
• Major proponents and opponents	
• The historical Evolution and Theoretical Perspectives of peace	
• Challenges and prospects to interfaith encounters	
• Inter-Religious Initiatives : Vatican II	
• The role of the Council of Religions	
4. Peace Building through Four Levels of Dialogue	4
• Dialogue of Life	
• Dialogue of Action	
• Dialogue of Sharing Spiritual Experiences	
• Dialogue of Theological Exchange	
5. Peace Building and Conflict Resolution	5
• international and local organizations in peace building activities	
• The Role of Christian Organizations in Mumbai	
• The Role of Hindu Organizations in Mumbai	
• The Role of Buddhist and Jain Organizations in Mumbai	
• The Role of Sikh and Zoroastrian Organizations in Mumbai	

Bibliography

1. Neufeldt, Reina; Fast, Larissa and Others (2002)
Peacebuilding. A Caritas Training Manual.
2. David P. Barash, (ed.) (2010)
Approaches to Peace: A Reader in Peace Studies, 2nd ed. Oxford: Oxford Publications.
3. Kathleen M. Weigert, (2008)
“*Structural Violence*”, Elsevier Inc 2008m pp. 2004-2011.

4. Johan Galtung (1990)
"Cultural Violence" *Journal of Peace Research* 27 (3), pp. 291-305.
5. Webb K. (1986)
"Structural Violence and the Definition of Conflict". In Laszlo E. and Yoo J.Y. eds)
World Encyclopedia of Peace, vol.2, pp.431-434.
6. Peter Uvin (2003)
"Global Dreams and Local Anger: From Structural to Acute Violence in a Globalizing World" in *Rethinking Global Political Economy: Emerging Issues, Unfolding Odysseys*.
Mary Ann Tétreault, Robert A. Denemark, Kenneth P. Thomas, and Kurt Burch, eds.
London: Routledge, 2003).
7. Hinnells, John R. (ed.) (1985)
A Handbook of Living Religions. London: Penguin.
8. Ellwood, Jr. Robert S. (ed.) (1982)
Many Peoples, Many Faiths. New Jersey: Prentice-Hall.

Paper 3: The ‘Golden Rule’ As a Basis for Inter-Religious and Inter-cultural Dialogue

	Hours
1. Introduction	6
<ul style="list-style-type: none"> • The understanding of the ‘Golden Rule’ in the World Religions • The Need for the Understanding of the ‘Golden Rule’ • Discovering the Gold in the ‘Golden Rule’ 	
2. The ‘Golden Rule’ across the World Religions	14
<ul style="list-style-type: none"> • Concept of ‘Golden Rule’ • Concept of ‘Golden Rule’ in Hinduism • Concept of ‘Golden Rule’ in Buddhism • Concept of ‘Golden Rule’ in Jainism • Concept of ‘Golden Rule’ in Sikhism • Concept of ‘Golden Rule’ in Christianity • Concept of ‘Golden Rule’ in Islam • Concept of ‘Golden Rule’ in Other religions 	
3. Understanding the need of practicing the ‘Golden Rule’	6
<ul style="list-style-type: none"> • The Universality of the Golden Rule in the World Religions • The nature of human beings • The strengths and weakness of human beings • The historical Evolution and practical application of the ‘Golden Rule’ • Challenges and prospects to interreligious encounters • The ‘Golden Rule’ as an apt response to religious pluralism 	
4. Building of relationships through practice of ‘Golden Rule’	4
<ol style="list-style-type: none"> 1. The Ethic of Reciprocity 2. When the ‘Golden Rule’ does not necessarily apply 3. Guidelines for ‘Golden Rule’ workshop 4. 18 Practical tips for living the ‘Golden Rule’ 	

5. The 'Golden Rule' switching of perspective 5
- The 'Golden Rule' and one's personal identity
 - The 'Golden Rule' and the Family
 - The 'Golden Rule' and the friendship circle
 - The 'Golden Rule' and the work place

Bibliography

1. Pelikan, Jaroslav (ed.) (1990)
A World Treasury of Religious Thought. Boston: Little, Brown, and Company
2. *18 Practical Tips for Living the Golden Rule* <http://zenhabits.net/18-practical-tips-for-living-the-golden-rule/>
3. The Golden Rule - Do unto others-<http://www.essex1.com/pages/paul/bible-golden-rule.html>
<http://www.unification.net/ws/theme015.htm>
4. The Universality of the Golden Rule in the World Religions -
<http://www.teachingvalues.com/goldenrule.html>
5. Versions of the Golden Rule in 21 World Religions
<http://www.religioustolerance.org/reciproc.htm>

Paper 4: Prayer in Hinduism, Islam, Christianity and Buddhism

	Hours
1. Introduction	
<ul style="list-style-type: none"> • Understanding the meaning of Prayer • The Need for the Understanding of Prayer • How to Pray 	6
2. Prayer in different Religions	14
<ul style="list-style-type: none"> • Prayer in Hinduism • Prayer in Islam • Prayer in Christianity • Prayer in Buddhism 	
3. The role of Prayer for Peace Building	6
<ul style="list-style-type: none"> • The human search for Peace • Growing violence and tensions • Prayer as a response to violence • Challenges and prospects to Prayer • Inter-Religious Initiatives of Prayer : Assisi Meetings 	
4. Pilgrimage and Prayer	4
<ul style="list-style-type: none"> • Pilgrimage in Hinduism • Pilgrimage in Islam • Pilgrimage in Christianity • Pilgrimage in Buddhism 	

5. Prayer in Daily Living

5

- Places of Prayer and Worship in Hinduism
- Places of Prayer and Worship in Islam
- Places of Prayer and Worship in Christianity
- Places of Prayer and Worship in Buddhism

Bibliography

1. Potter J, Braybrooke M (1997)
All in Good Faith A Resource Book for Multi-faith Prayer,
Oxford: World Congress of Faiths.
2. Arinze F. (1999)
'World Religions: Join Hands to Face Challenges'! (Opening address to World Assembly of Religions, Vatican City, 25th October 1999, 1-5.
3. Arnulf C. (1983)
Partners in Dialogue (translated from the Dutch by Drury J.),
New York, Orbis Books Maryknoll
4. Asmann J., & Stroumsa G.(1999)
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5. Cooper J.C. ((1990)
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7. *Ufficio Delle Celebrazioni Liturgiche Del Sommo Pontefice* (2002)
Together for Peace, Assisi, 24 January, 2002, Tipografia Vaticana
8. Carrasco D. (1996)
'Those a Who Go on Sacred Journey: The Shapes and Diversity of Pilgrimages', in
Concilium 4 13-24.
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London: Harcourt Bruce, Jovanovich, publishers
10. Pace E. (1989)
'Pilgrimage as Spiritual Journey: An Analysis of Pilgrimage using the theory of V. Turner and the resource mobilization in Social Compass 36 (1989) 2, 229-244.
11. <http://hinduism.about.com/od/prayersmantras/a/5prayers.htm>
12. Hinduism and Prayers - http://www.hinduwebsite.com/hinduism/h_prayers.asp
13. Buddhist Prayers -
<http://www.analyrics.com/search?q=Buddhist%20prayers&gclid=CN2n7Z3O5LICFVEf6wo dnkYANA>
14. Daily Buddhist prayers - <http://buddhistfaith.tripod.com/buddhistprayer/id4.html>
15. How to perform the Muslim Prayers - <http://islam.about.com/od/prayer/ht/pray.htm>
16. Prayer (Salat) - http://islam.about.com/od/prayer/Prayer_Salat.htm
Christian Prayers - <http://www.prayer-and-prayers.info/christian-prayers/>
Basic Christian Prayers - <http://www.cptryon.org/prayer/day/ba>

Paper 5: Introduction to Psychology of Religious Experience

	Hours
Introduction	5
<ul style="list-style-type: none">• Defining Psychology, Religion and Spirituality• Difference between Spiritual and Religious experience• First hand and Second hand religious experience	
Psychological Approaches And Religion	10
Psychodynamic Approach	
<ul style="list-style-type: none">• Freudian Concept• Carl Jung and Archetypal Religion• Erik Erikson's approach• Object Relations theory	
Maslow's Theory	
<ul style="list-style-type: none">• Transpersonal Psychology• Peak Experience	
Transpersonal Psychology	5
<ul style="list-style-type: none">• Process• Concept of Self – Transcendence and Disidentification• Varieties of Religious experience	
Psychology Of Indian Religions	10
<ul style="list-style-type: none">• Hinduism• Islam• Christianity• Sikhism• Jainism	
Religion And Mental Health	5
<ul style="list-style-type: none">• Cultural Relativity• Positive influences• Negative influences	
Bibliography	
1. Argyle, M. & Beit-Hallahmi, B. (1997). <i>The Psychology of Religious Behavior, Belief and Experience</i> . London: Routledge.	
2. Loewenthal, K.M. (2007). <i>Religion, Culture And Mental Health</i> . Cambridge: Cambridge University Press.	
3. Marwick, C (1995) <i>Should Physicians Prescribe Prayer For Health?: Spiritual Aspects of Well-Being Considered, The Journal of the American Medical Association,</i> Vol. 273(20), 1561-1562	
4. Caplan, M., Hartelius, G., & Rardin, M. A. (2003). <i>Contemporary Viewpoints on Transpersonal Psychology.</i> <i>Journal of Transpersonal Psychology</i> , 35(2), 143-162.	
5. Jung, C. G., <i>Psychology and Religion</i> , Yale University Press, 1962.	
6. Gomez, L. (1997). <i>An Introduction to Object Relations Theory</i> . London: Free Association Press. ISBN 1-85343-347-0	
7. C. G. Jung, <i>The Archetypes and the Collective Unconscious</i> (London 1996)	

III The Praxis Programme is Compulsory for all (20 Hours)

Study Visits and Cultural Exchange

- Visits to places of worship - Temple, Mosque, Church, Pagoda and Cultural Centres,
- Discussion with the religious leaders, acquaintance with religious texts.
- Students will be required to submit a dissertation.

Dissertation:

Students need to submit a dissertation under the guidance of any one of the teachers and they need to appear for a Viva. The Dissertation should be around 4000 words

Written Assignment = 60 Marks

Viva Examination = 40 Marks